





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Review of last year's spend and key achievements (2025-26)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Create further lunch time sports provision Children have a range of sports led by specialist staff over the lunch hour.	*KS1 – KS2 children*	***Key indicator 1:*** *The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school*	*Staff have more equipment at their disposal to be able to facilitate a better quality of play and sport during playtimes and lunchtimes.* *To sustain the quality of play and games during playtimes and lunchtimes, equipment will need to be replenished regularly.* *Overall, very successful; needs to continue and develop further this year.*	£5000
Replenish equipment. We require new equipment in order to sustain high quality PE delivery.	*EYFS, KS1 – KS2 children*	***Key indicator 2:*** *The profile of PE being raised across the school as a tool for whole school improvement*	*PE lessons are well resourced so teaching is of a high quality.* *To sustain the quality of PE teaching, equipment will need to be replenished regularly.* *Overall, very successful; needs to continue and develop further this year*	£2000 Children continue to have the required equipment to take part in high quality PE lessons. To replenish equipment and create more activities for the children to do at playtimes and lunchtimes (EYFS/Y1 area and Y2-6 area). £1000

A specialist Forest Schools' Provider will continue to be employed to work alongside teaching and support staff.	All children from Year1 to Year 6 will benefit from blocks of full-day sessions	*Key indicator 3* Children will be using the wonderful surroundings of Lees/Ponden to engage in Outdoor and Adventurous Activity whilst supporting their curriculum learning.	Staff feel more comfortable in working in the natural environment and local woodlands. It will expand children's learning around their classroom topics. Staff are now developing this into weekly outdoor sessions held at Lees.	£8000

Specific children had the opportunity to take part in extra-curricular sporting activities and travel was funded.	*Selected pupils who are interested in extra-curricular sport. All pupil premium children targeted for the Brownlee Triathlon event.*	***Key indicator 4:*** *Broader experience of a range of sports and activities offered to all pupils.*	*KS1 and KS2 children attended sporting competitions during school time and after school. These ticketed events were paid for and so was the travel.*	***Competition fees - £300*** ***'Active Travel' - £2000***

				Total spend - £18,300

PE Premium Spending Proposal 2026 - 2027

Key indicator 1: *The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.*

Intent	*Cost*	*Impact*
Purchase new playground equipment to support active play during breaktimes and lunchtimes.	*£1000*	*Children will have a range of equipment to levels of activity are sustained and prolonged during breaktimes and lunchtimes.*

Key indicator 2: *The profile of PESSPA being raised across the school as a tool for whole school improvement.*

Intent	*Cost*	*Impact*
Replenish equipment. We require new equipment in order to sustain high quality PE delivery.	*£1000*	*Children will continue to have the required equipment to take part in high quality PE lessons.*

Key indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*

Intent	*Estimated cost*	*Impact*
Forest Schools *A new specialist Forest Schools' Provider will continue to be employed to work alongside teaching and support staff. All children from Year 1 to Year 6 will benefit from blocks of full-day sessions. Children will be using the wonderful surroundings of Oakworth to engage in Outdoor and Adventurous Activity whilst supporting their curriculum learning.* *A private sports company will be employed to deliver high quality sport and PE lessons to support SEND children.*	*2800* *£1200*	*Staff should feel more comfortable in working in the natural environment and local woodlands. It will expand children's learning within areas of the OAA curriculum.* *SEND children who face barriers to learning will access PE lessons more.*

		Staff will gain CPD opportunities from watching the sports coach deliver sessions over the half-term.
Subscription to Get Set 4 PE planning and resource scheme	*£700*	*Staff can use the planning tools made available to them to ensure PE is taught to the highest quality.*

Key indicator 4: *Broader experience of a range of sports and activities offered to all pupils.*

Intent	*Estimated cost*	*Impact*
Transport – To attend the Brownlee Triathlon, Ilkley cup and other local events.	*£2500*	*This will allow children to compete in competitions within the local area and beyond.*

Key indicator 5: *Increased participation in competitive sport.*

Intent	*Estimated cost*	*Impact*
Transport – To allow children to take part in competitive sport through the local pathway tournaments.	*£500*	*This will allow children to compete against a range of opposition and at a higher level.*

Overall estimated cost - £ 14700

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78.95%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78.95%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	36.10%

Signed off by	
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