





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Review of last year's spend and key achievements (2024/2025)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the amount of physical activity for all children in school through PE, active playtimes / lunchtimes and some classroom activities. The ambition is to provide the chief medical officers guideline of 30 minutes of moderate to vigorous exercise per day for each child. *Through appointment of sports coaches at lunches*	*KS1 – KS2 children*	***Key indicator 1:*** *The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school*	*Staff have more equipment at their disposal to be able to facilitate a better quality of play and sport during playtimes and lunchtimes.* *To sustain the quality of play and games during playtimes and lunchtimes, equipment will need to be replenished regularly.*	***£2000*** *for sports and play equipment.* *£5000 coaches*
Replenish equipment. We erequire new equipment inorder to sustain high quality PE delivery.	*EYFS, KS1 – KS2 children*	***Key indicator 2:*** *The profile of PESSPA being raised across the school as a tool for whole school improvement*	*PE lessons are well resourced so teaching is of a high quality.* *To sustain the quality of PE teaching, equipment will need to be replenished regularly.*	***£3000***

PE leader spends time liaising with staff, assisting with planning, delivering and assessment. This aids PE lessons creating higher quality lessons.	*Year 2 and Year 6 teachers*	***Key indicator 3:*** *Increased confidence, knowledge and skills of all staff in teaching PE and sport*	*Yorkshire CC coach and FA coach completed a six-week CPD program with KS1 and KS2 staff.* *New documents have been created to help facilitate PE. These include a progression document throughout school.*	***£2000***

Through the delivery of Forest Schools' pupils have engaged in a variety of activities, linked to their thematic learning in the classroom. Aiding their understanding and OAA. This service has increased staff skills and confidence in facilitating outdoor learning. We want the children to feel comfortable working within our wonderful surroundings and enjoy being outside with nature and the natural environment.	*KS2 teaching staff*	***Key indicator 3:*** *Increased confidence, knowledge and skills of all staff in teaching PE and sport*	*A specialist Forest Schools' Provider was employed to work alongside teaching and support staff. All children from Year 1 to Year 6 benefited from blocks of half-day sessions.* *This provision secured coverage of the Outdoor and Adventurous Activity element of the PE curriculum and utilized the School's outdoor environment to enhance and support curriculum learning.* *This has led to enhanced learning in the OAA area of the curriculum and has expanded children's learning around classroom topics. Staff participation has also increased their skills and confidence in facilitating outdoor learning.* *Next year, more training will be available to staff through staff meetings specifically for PE to increase understanding and knowledge of PE.* *Continued support of colleagues through meetings and the assistance in planning, delivery and assessment.*	***£5000*** *for our Forest Schools' Provider*

				Total spend £18000

PE Premium Spending Proposal 2025 - 2026

Key indicator 1: *The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.*

Intent	*Cost*	*Impact*
Create further lunch time sports provision	*£5000*	*Children have a range of sports led by specialist staff over the lunch hour.*

Key indicator 2: *The profile of PESSPA being raised across the school as a tool for whole school improvement.*

Intent	*Cost*	*Impact*
Replenish equipment. We require new equipment in order to sustain high quality PE delivery.	*£2000*	*Children continue to have the required equipment to take part in high quality PE lessons.*
To replenish equipment and create more activities for the children to do at playtimes and lunchtimes (EYFS/Y1 area and Y2-6 area).	*£1000*	*Children will be more actively engaged in physical activity at playtimes and lunchtimes.*

Key indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*

Intent	*Estimated cost*	*Impact*
Forest Schools *A specialist Forest Schools' Provider will continue to be employed to work alongside teaching and support staff. All children from Year1 to Year 6 will benefit from blocks of full-day sessions. Children will be using the wonderful surroundings of Lees to engage in Outdoor and Adventurous Activity whilst supporting their curriculum learning.*	*£8000*	*Staff feel more comfortable in working in the natural environment and local woodlands. It will expand children's learning around their classroom topics.*

Key indicator 4: *Broader experience of a range of sports and activities offered to all pupils.*

Intent	*Estimated cost*	*Impact*
Transport – To attend the Brownlee Triathlon, Ilkley cup and other local events.	*£500*	*This will allow children to compete in a triathlon and watch professionals compete.*

Key indicator 5: *Increased participation in competitive sport.*

Intent	*Estimated cost*	*Impact*
Transport – To allow children to take part in competitive sport through the local pathway tournaments.	*£500*	*This will allow children to compete against a range of opposition and at a higher level.*

Overall estimated cost - £

17000

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	30%

Signed off by	
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Date:	04.09.25
Subject Leader:	Grace Grayston/ James Travers
Date:	04.09.25
Governor:	Jennifer Mercer
Date:	04.09.25